Scenario-based learning (Errington 2005)

- Take students through scenarios involving multiple tasks at multiple stages, preferably in situ, mirroring the complexities of real-world task resolution.
- E.g. role play for student interpreters in court or police stations including summoning of the interpreter, paperwork before and after, scheduling issues (suspect absent, etc.).
Outcomes

- Students are better prepared for the job + genuine interest in becoming a sworn interpreter
- Joint in situ training is an excellent motivator (36h fully booked; observers)
- Two groups of clients (magistrates, police officers) are better informed about the work of a group of professionals they will regularly work with (agency, ethics,...)
- Master’s programme is recognized by Ministry of Justice as a “legal training programme for sworn interpreters” under KB 30 March 2018.