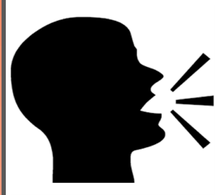
Prediction in Simultaneous Interpreting

Rhona Amos
FTI – University of Geneva

Introduction

Interpreting is a complex process. But that does not make it unique.



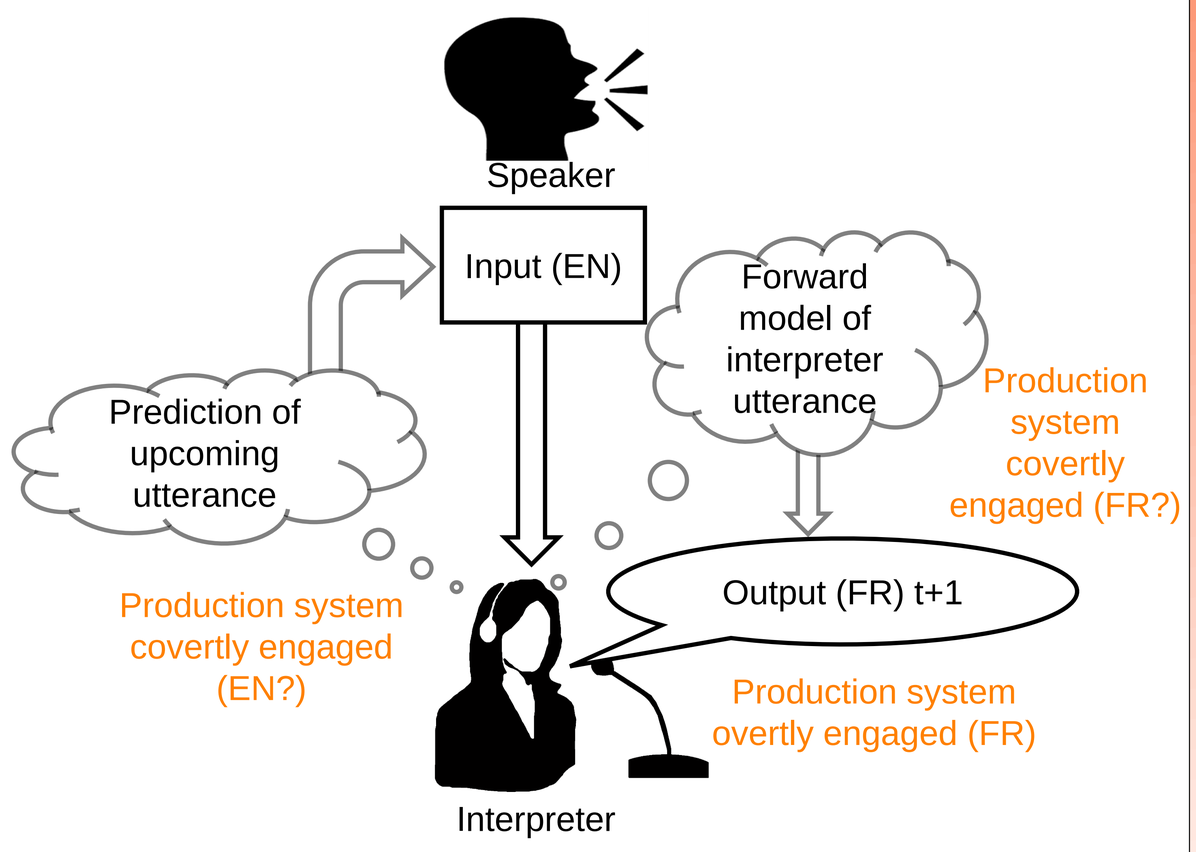
Much of what interpreters do, bi- and multi-linguals do all the time!

So can we apply psycholinguistic theories to the SI paradigm?

Bridging the gap

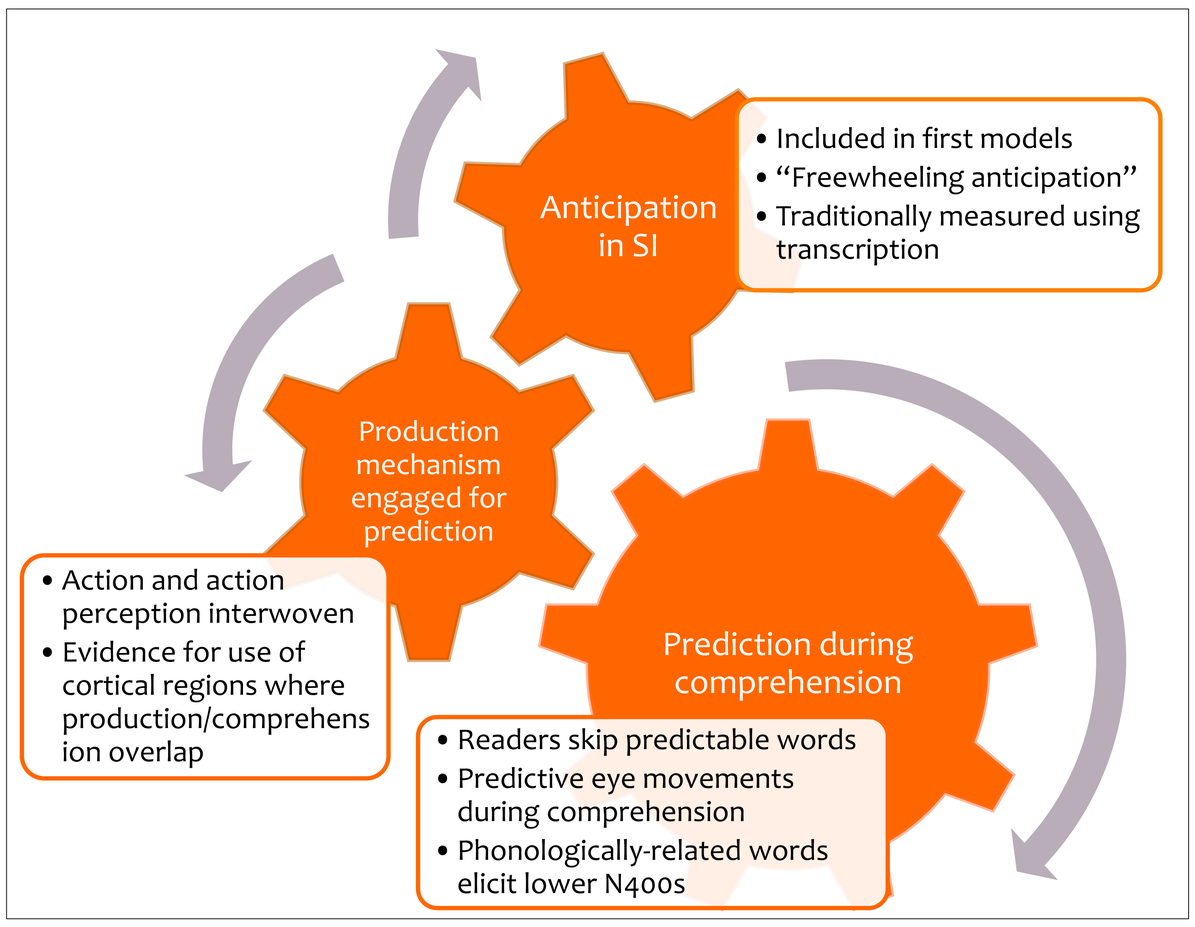
Feature of simultaneous interpreting	Do multilinguals do it?
Understanding of two or more languages	✓
More than one language activated at once	✓
Prediction during comprehension	✓
Engaging the production mechanism during comprehension	✓
Two different languages, two different modalities	✗

Hypothetical model



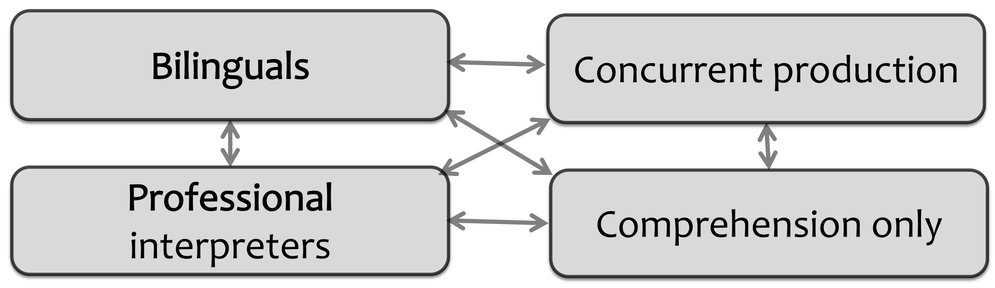
- Do professional interpreters and naïve bilinguals predict upcoming utterances in L2 in the same way?
- How does concurrent production in L1 modulate prediction during comprehension?

Background and theory



Proposed methodology

Visual world paradigm: two groups, two conditions



Expected outcomes

Empirical data on:

- limitations of prediction in L2
- the role of production in comprehension
- word-form prediction
- language of prediction

Practical applications:

- deciding where to focus learning and teaching efforts
- identifying entry-level skills for interpreters

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